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ABSTRACT

This book is designed to offer an overall paradigm for designing instruction related to multimedia. Each chapter explores the paradigm through literature reviews, lists of pertinent questions, case studies, guidelines, and resource suggestions. The first two parts discuss defining an instructional problem and generating solutions via multimedia hardware and applications, either by purchasing existing applications, developing some from scratch, or repurposing other multimedia materials. Part 3 discusses selecting, using, and evaluating multimedia. Some forecasts for the future of multimedia are made in part 4, while part 5 offers lists of additional resources, including pertinent journals, professional organizations, vendors and distributors, 22 books and articles not mentioned in the references, and a glossary of multimedia terminology. (Contains 122 references.) (BEW)

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